



Montana  
**Office of Public Instruction**  
Denise Juneau, State Superintendent

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October 11, 2016

Dear High Schools,

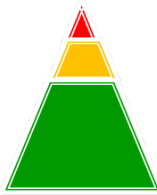
Thank you for your ongoing participation in the Montana Behavioral Initiative (MBI), Multi-tiered Systems of Support and/or Graduation Matters. In recognition of your efforts, your high school is invited to attend the **2016 High School Forum** with a *team of staff—including the administrator*. The forum will take place on **November 15-16, 2016, in Bozeman at the Holiday Inn**.

The 2015 High School Forum evaluations requested the forum provide more sessions on Student Voice Survey, using results and Focus Groups with students. Other sessions to be offered are Core Flex: Tier I, II and III interventions, Mindset, Data Integration and LINK Crew.

**November 15** will feature **Heather Robbins** presenting the keynote on **Staff/Student Engagement and Participation in Positive Behavioral Intervention and Supports (MBI/PBIS)**. If you aren't familiar with Heather Robbins, she is currently a member of the University of Oregon's Institute on Violence and Destructive Behavior. She has worked as a teacher/ behavior support specialist with the Bureau of Indian Education. Heather's areas of focus have been school-wide behavior management and staff development.

This year training will be held at the **Holiday Inn in Bozeman**. A block of lodging rooms has been reserved and reservations can be made by calling **(406) 587-4561** prior to **October 31, 2016**. Please plan to share lodging rooms as much as possible. If your team plans to attend, please call as soon as possible and ask for the OPI/MBI block. The Office of Public Instruction will reimburse the school district for travel for one vehicle, lodging and per diem at current state rates. Under federal guidelines meals will not be provided at the Forum.

**PLEASE EMAIL RSVP TO [kbrown8@mt.gov](mailto:kbrown8@mt.gov) or FAX THE RSVP FORM TO 406-444-3924 BY OCTOBER 25, 2016.**



# **HIGH SCHOOL FORUM**

*Multi-Tiered Systems of Support*

**Engaging Staff and Students in the 21<sup>st</sup> Century**

## **Agenda—November 15, 2016**

**8:30-8:45     Welcome and Schedule Review**  
**Susan Bailey-Anderson**

**8:45-11:45     Staff and Student Engagement - Heather Robbins**  
Heather has been working in schools since 1985, holding a B.A. and an M.A. in education. She has worked with students at all levels, first teaching in a residential treatment center followed by serving as a teacher and then Behavior Support Specialist on the Navajo Reservation. While working for the Bureau of Indian Education, Heather became an early adopter of Positive Behavior Intervention and Support (PBIS) practices, guiding several schools to full implementation. Her present area of interest is effective professional development in PBIS at the school-wide, classroom, and individual student level. Heather currently consults with districts/ schools in several states and works for the Institute on Violence and Destructive Behavior (IVDB) at the University of Oregon, continuing her efforts in positive behavior support, youth violence prevention and school safety. Heather's other passions include traveling with her husband, reading, fishing, and playing with her dogs.

**12:00-1:30     Working Lunch (On Your Own)—Action Planning**



# **HIGH SCHOOL FORUM**

November 15<sup>th</sup>, 2016

1:30PM - 4:00PM: Day One Afternoon Session

## **Break Out Session I**

### **Strand 1**

#### **Heather Robbins**

Heather will continue to work with smaller groups to help them along their process for Guiding Effective Professional Development in positive behavior and supports for adaptation in Montana Behavioral Intervention.

### **Strand 2**

#### **MBI III - Joe Moriarity and Keith Hoyer**

This session is introductory for those schools just beginning the MBI process, for new team members, or for those simply seeking a refresher. Be prepared to be inspired by the underlying philosophy of MBI! You will find assistance in completing an application to the MBI process, and your team will be prepared for participation in the MBI Session II Winter training.

### **Strand 3**

#### **Beaverhead County High School (Platinum School)**

They are in their third year of offering the Tier II team to the students and the staff of BCHS. They are a work in progress and are providing ideas, interventions and strategies for student improvement. Team time will be included with guidance from a platinum school.



# HIGH SCHOOL FORUM

November 16<sup>th</sup>, 2016

9:00AM - 12:00PM: Day Two Morning Session

## Breakout Session II

### Strand 1

#### **My Voice - Frenchtown High School**

Working with the State's "My Voice" data, they will guide schools through the process of collection of data, formulation of questions, focus group selection, and develop a system for change in school climate.

### Strand 2

#### **Implementation and Sustainability at the AA level - Helena Capital**

This session will discuss the steps it took to implement MBI at the AA level. The Capital Code: Be Responsible, Be Respectful, Be A Graduate. Capital High School takes the success of their students very seriously. Partnered with OPI and Helena Public Schools, CHS is dedicated to produce students and staff that model the Capital Code; it is what they stand for.

### Strand 3

#### **Mindset - Belt High School (Gold School)**

Keith Hoyer and the Belt Staff bring will discuss grit, work ethic and getting teachers to rewarding students for both. The develop student buy-in to the belief that all things can be accomplished with a growth mindset as opposed to a fixed mindset. Their school is demonstrating how growth mindset will change the climate for the positive.



# **HIGH SCHOOL FORUM**

November 16<sup>th</sup>, 2016

1:30AM - 4:00PM: Day Two Afternoon Session

## **Breakout Session III**

### **Strand 1**

#### **My Voice - Frenchtown High School**

Continued from Day 1... The staff will use the questions and techniques generated in session II strand I, along with students from Belgrade High School, to explore how to find themes for improvement of school climate. Once themes are developed, the staff will demonstrate how to generate Action Plans based on information gleaned during the "fish bowl."

### **Strand 2**

#### **Core Flex - Polson High School**

Core Flex scheduling provides students with time to receive extra academic support. During the Core-Flex time, students can access teachers for academic help, make up work, complete projects, or access the library and career center.

### **Strand 3**

#### **Early Warning Systems: A How to Implementation Guide for Educators - St. Ignatius High School (Gold School)**

A step-by-step process on how to use and implement Early Warning Systems data into your school setting. Use and analysis of data, culturally responsive interventions, and a team approach is the basis for this session. Participants will learn: what school-based warning signs to look for, what research-based systems of implementation have worked, as well as Tier 2 and Tier 3 research-based interventions that work.

**RSVP**  
**2016 HIGH SCHOOL FORUM**  
**HOLIDAY INN, BOZEMAN, MT**  
**NOVEMBER 15 – 16, 2016**

PLEASE COMPLETE AND RETURN THE RSVP FORM BY  
OCTOBER 25, 2016

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Administrator: \_\_\_\_\_ School: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

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<p>The OPI is committed to providing reasonable accommodations to people with disabilities. If you need an accommodation, require an alternate format of a document, or have questions concerning accessibility, please contact Kelley brown at 406-444-5661, TDD 800-253-4091, or email at <a href="mailto:kbrown8@mt.gov">kbrown8@mt.gov</a>, by close of business on October 25, 2016.</p>
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